

School Strategic Plan 2018-2022

Berendale School (4928)



Submitted for review by Jennifer Hamilton (School Principal) on 17 December, 2018 at 10:29 AM
Endorsed by Sarah Burns (Senior Education Improvement Leader) on 17 December, 2018 at 04:47 PM
Endorsed by David Rako (School Council President) on 19 December, 2018 at 02:56 PM

School Strategic Plan - 2018-2022

Berendale School (4928)

School vision	Berendale School's vision is to create a vibrant and engaging learning environment for all students which focusses on educational outcomes which focus on developing literacy and numeracy skills. We will provide a teaching and learning environment which equips all students with the knowledge and skills for lifelong success.
School values	We strive to show our values of Integrity, Resilience, Respect and Independence in all aspects of our school community. Integrity we are honest, ethical and transparent throughout our school community. Resilience we hold ourselves and each other to account within our school community. Respect we value others and accept everyone's differences across our school community. Independence in all aspects of our school community will ensure we provide a genuine and supportive learning environment for all.
Context challenges	Berendale School is a secondary government school for students with a mild intellectual disability. Our teaching and learning environment follows the Victorian Curriculum for Years 7-10 and Foundation VCAL in Year 11 and 12. Student voice and agency are pivotal in improving student outcomes with a greater emphasis on empowering students and building school pride. Improving students Literacy and Numeracy skills with an emphasis on student data is a key focus through the review process and the schools self evaluation. Consistency of teaching practice across all classrooms is essential to ensure a high quality teaching and learning program is evident at Berendale School.
Intent, rationale and focus	Our school intent is to have an unrelenting focus on increasing students Literacy and Numeracy skills throughout our strategic plan. Our rationale is based on the schools self evaluation report which highlighted under the FISO area of Excellence in Teaching and Learning that all areas fell in the emerging category. We aim to shift our teacher practice through collaboration in Professional Learning Communities and a continual focus on data collection to monitor student learning growth.

School Strategic Plan - 2018-2022

Berendale School (4928)

Goal 1	To improve student outcomes in Reading
Target 1.1	By the end of the Strategic Plan, through the use of data, teachers will be able to demonstrate that 100 percent of students show learning growth in Reading.
Target 1.2	By the end of the Strategic Plan, 100 percent of teachers will effectively utilise student data to inform pedagogical practice across the curriculum with an emphasis on reading.
Target 1.3	By the end of the Strategic Plan, the school will have embedded a linked and coherent Professional Learning Communities approach to improve the whole school per cent endorsement for the School Staff Survey Professional Learning module from 48% to 85%.
Target 1.4	By the end of the Strategic Plan, the schools organisational design of distributive leadership will support an improved endorsement for the School Staff Survey School climate module from 58% endorsement to 85%.
Key Improvement Strategy 1.a Evaluating impact on learning	Build the capability of all members of staff to utilise data to implement differentiated instruction and measure learning growth across the curriculum utilising the FISO improvement cycle to evaluate the impact on learning.
Key Improvement Strategy 1.b Curriculum planning and assessment	Building the capability of all staff to effectively utilise the curriculum planning and assessment cycle through sequential curriculum documentation which reflects the achievements of students against the curriculum standards.

Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Develop and embed a consistent pedagogical instructional framework to support consistent and sustained high impact teaching strategies across all year levels
Key Improvement Strategy 1.d Building practice excellence	Implement teacher professional learning utilising evidence based best practice which is fully integrated across the culture of the school.
Goal 2	To improve student outcomes in Numeracy
Target 2.1	By the end of the School strategic Plan through the use of data, teachers will be able to demonstrate that 100 percent of students show learning growth in Number.
Target 2.2	By the end of the School Strategic Plan, 100 percent of teachers will effectively utilise student data to inform pedagogical practice across the curriculum with an emphasis on number.
Target 2.3	By the end of the Strategic Plan, the school will have embedded a linked and coherent Professional Learning Communities approach to improve the whole school per cent endorsement for the School Staff Survey of Professional Learning module from 48% to 85%.
Target 2.4	By the end of the Strategic Plan, the schools organisational design of distributive leadership will support an improved endorsement for the School Staff Survey School climate module from 58% endorsement to 85%.

Key Improvement Strategy 2.a Curriculum planning and assessment	Build the capability of all members of staff to utilise data to implement differentiated instruction and measure learning growth across the curriculum utilising the FISO improvement cycle to evaluating the impact on learning.
Key Improvement Strategy 2.b Evidence-based high-impact teaching strategies	Develop and embed a consistent pedagogical instructional framework to support consistent and sustained high impact teaching strategies across all year levels
Key Improvement Strategy 2.c Building practice excellence	Implement teacher professional learning utilising evidence based best practice which is fully integrated across the culture of the school.
Goal 3	To develop a new Outreach Teaching Model for the Southern Teaching Unit
Target 3.1	By the end of the Strategic Plan there is an evidence based Outreach Teaching Unit operating for the South East Victoria Region (SEVR)
Target 3.2	By the end of the Strategic Plan, the Outreach program will increase the capacity of a greater number of schools to support students to remain engaged within their own schools learning environment.
Key Improvement Strategy 3.a Networks with schools, services and agencies	Throughout the strategic plan, the school will gain Department of Education and Training approval alongside South Eastern Victorian regional approval to establish a new outreach model.
Key Improvement Strategy 3.b Networks with schools, services and agencies	By the end of the Strategic Plan, an evidence based multidisciplinary approach to supporting student engagement and wellbeing is established to support students to remain engaged within their own schools.

